### **Add and Subtract Mixed Numbers**

#### COMMON CORE STANDARD MACC.5.NF.1.1

Use equivalent fractions as a strategy to add and subtract fractions.

Find the sum or difference. Write your answer in simplest form.

1. 
$$3\frac{1}{2} - 1\frac{1}{5}$$

 $3\frac{1}{2} \rightarrow 3\frac{5}{10}$ 

 $\begin{array}{c}
-1\frac{1}{5} \rightarrow -1\frac{2}{10} \\
2\frac{3}{10}
\end{array}$ 

2. 
$$2\frac{1}{3} + 1\frac{3}{4}$$

3. 
$$4\frac{1}{8} + 2\frac{1}{3}$$

**4.** 
$$5\frac{1}{3} + 6\frac{1}{6}$$

5. 
$$2\frac{1}{4} + 1\frac{2}{5}$$

**6.** 
$$5\frac{17}{18} - 2\frac{2}{3}$$

7. 
$$6\frac{3}{4} - 1\frac{5}{8}$$

8. 
$$5\frac{3}{7} - 2\frac{1}{5}$$

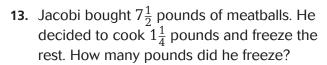
9. 
$$4\frac{1}{8} + 2\frac{5}{12}$$

**10.** 
$$6\frac{6}{7} - 2\frac{3}{4}$$

**11.** 
$$5\frac{5}{6} - 2\frac{3}{4}$$

**12.** 
$$2\frac{6}{25} - 1\frac{1}{10}$$

# Problem Solving | REAL | WORLD



**14.** Jill walked  $8\frac{1}{8}$  miles to a park and then  $7\frac{2}{5}$  miles home. How many miles did she walk in all?

## PARCO TEST PREP

### Lesson Check (MACC.5.NF.1.1)

- 1. Ming has a goal to jog  $4\frac{1}{2}$  miles each day. On Monday she jogged  $5\frac{9}{16}$  miles. By how much did she exceed her goal for that day?

  - **B**  $1\frac{7}{16}$  miles
  - $\bigcirc$  1 $\frac{8}{16}$  miles
  - $\bigcirc$   $1\frac{8}{14}$  miles

- 2. At the deli, Ricardo ordered  $3\frac{1}{5}$  pounds of cheddar cheese and  $2\frac{3}{4}$  pounds of mozzarella cheese. How many pounds of cheese did he order?
  - $\bigcirc$  5 $\frac{19}{20}$  pounds
  - **B**  $5\frac{17}{20}$  pounds
  - $\bigcirc$  5 $\frac{4}{9}$  pounds
  - $\bigcirc$  5 $\frac{4}{20}$  pounds

### Spiral Review (MACC.5.NBT.1.3a, MACC.5.NBT.1.2, MACC.5.NBT.2.6, MACC.5.NBT.2.7)

- 3. The theater has 175 seats. There are 7 seats in each row. How many rows are there?
  (Lesson 2.2)
  - **(A)** 15
  - **(B)** 17
  - **©** 25
  - **D** 30

- **4.** Over the first 14 days, 2,755 people visted a new store. About how many people visited the store each day? (Lesson 2.5)
  - (A) about 100
  - **B** about 150
  - **©** about 200
  - **(D)** about 700
- 5. Which number is 100 times as great as 0.3? (Lesson 3.2)
  - **A** 300
  - **(B)** 30
  - **©** 3
  - **(D)** 0.003

- **6.** Mark said that the product of 0.02 and 0.7 is 14. Mark is wrong. Which product is correct? (Lesson 4.8)
  - **A** 0.014
  - **(B)** 0.14
  - **©** 1.4
  - **(D)** 14.0